Practice and Training Test Visual Guide

This is the CAASPP Secure Browser for 2018.

Before double clicking this icon, please ensure no other programs are running, as the process will not progress until all programs are closed.

1. After ensuring no other applications are running, double click the CAASPP icon
2. The CAASPP browser will open and take the entire screen. No other interfaces will be accessible while CAASPP Secure Browser is open.
3. The first page will be the sign in dialog. Direct students to click on the "Practice and Training Test Site" link, as shown in the **RED** box below:

4. On the following page, please ensure the "Guest User" and "Guest Session" boxes are checked. The login information will remain "GUEST." Click the "Sign In" button.

SPECIAL NOTES:
- ➤ If TA is logging into the Test Administrator Practice and Training Site to provide students a session ID, students uncheck the box next to Guest Session and enter Session ID provided by TA (students will all appear as "Guest" on TA screen).

- ➤ If TA is logging into the Test Administrator Practice and Training Site and wants the students to practice logging in with their credentials:
  - o Have students uncheck the box next to Guest User and enter log-on information (first name exactly as in Aeries and SSID) and
  - o Have the students uncheck the box next to Guest Session and enter Session ID provided by TA.

Please Sign In

☑ **Guest User**

SSID: GUEST

First Name: GUEST

☑ **Guest Session**

Session ID: GUEST - GUEST - GUEST

Sign In

For Students:

1. Uncheck the Guest User and Guest Session checkboxes.
2. Enter your first name into the First Name box.
3. Enter your SSID into the SSID box.
4. Enter the Session ID that your TA gave you.
5. Click [Sign In].

Guest Users:

To log in to the Practice and Training Tests, simply select [Sign In], then navigate through the login screens.

Run Diagnostics   Browser: Firefox v51

5. Is This You? Select your grade. Verify the SSID and First Name if student logged in with credentials.

Is This You?

Please review the information below. If all of the information is correct, click [Yes]. If not, click [No].

State-SSID: GUEST 0

First Name: GUEST

Grade: Select Grade

School: ...hool

State: G...e

No

6. Select Test. For the example below, the 7th Grade ELA Practice Test is selected.

Your Tests
Select the test you need to take.

Smarter Balanced Practice Tests

→ **Start Grade 7 ELA Practice Test**
This is opportunity 1 of 99

→ **Start Grade 7 ELA Performance Task**
This is opportunity 1 of 99

→ **Start Grade 7 Math Practice Test**
This is opportunity 1 of 99

→ **Start Grade 7 Math Performance Task**
This is opportunity 1 of 99

Smarter Balanced Training Tests

→ **Start Grades 6-8 ELA Training Test**
This is opportunity 1 of 99

→ **Start Grades 6-8 Math Training Test**
This is opportunity 1 of 99

7. Next, you will be able to make a number of selections for student test settings; but for this example, we want to focus on the "Text-to-Speech" selection. We will start with the "No Text-to-Speech" option.

Choose Settings:
Review the following test settings. You can change the options, if necessary.

Grade 7 ELA Practice Test

⧉ Presentation

?	Audio Transcriptions	OFF
?	American Sign Language	OFF
?	Presentation	English ▼

📖 Literacy Assistance Tools

| ? | Text-to-Speech | None ▼ |
| ? | Translations (Glossaries) | English Glossary ▼ |

With headphones on, click on the center of the screen or the play arrow. If you hear a sound and see the animation (music notes float in), click the "I could play the video and sound". If no sound is heard, please submit a Tech Request immediately**. Note: In 2018, a Sound/Video Check will appear prior to both the ELA and Math Practice or Training Tests**.

Sound and Video Playback Check
Make sure video and audio playback are working. To play the sample video and sound, press the play button.

Next Step:
If you were able to play the video and its sound, choose **I could play the video and sound**. If not, choose **I could not play the video or sound**.

| I could play the video and sound | I could not play the video or sound |

Next Step:

If you were able to play the video and its sound, choose **I could play the video and sound**. If not, choose **I could not play the video or sound**.

| I could play the video and sound | I could not play the video or sound |

8. If the student is in the Secure Browser to practice using Designated Supports such as Text-to-Speech, select the Text-to-Speech support on the student's Choose Settings screen. The student will be able to modify additional audio properties. For this example, we will use the "Items" option, as shown below.

📖 **Literacy Assistance Tools**

| ❓ | | Text-to-Speech | Items ▼ |
| ❓ | | Translations (Glossaries) | English Glossary ▼ |

9. First, complete the Sound and Video Playback Check as explained above in Step 7.

Sound and Video Playback Check
Make sure video and audio playback are working. To play the sample video and sound, press the play button.

Next Step:
If you were able to play the video and its sound, choose **I could play the video and sound**. If not, choose **I could not play the video or sound**.

| I could play the video and sound | I could not play the video or sound |

10. For students with Text-to-Speech enabled, there will now be an additional sound check and the option to adjust sound settings as shown below. Once the sliders have been adjusted, according to user preference, click the "Yes, I heard the voice" button to proceed.
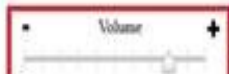

11. Test Instructions and Help; gives an overview of the user interface controls. It is highly recommended that students be familiar with these prior to testing.
Once comfortably acquainted with the Test Instructions, click the "Begin Test Now" button.

12. Now you are in the practice/training test, as shown below. Please feel free to proceed through the test as a whole group if applicable. Be sure to provide students the opportunity to take a practice and/or training tests individually also.

But in winter when food is scarce, moose eat more of the twigs and needles of balsam fir trees. These meals are much less nutritious than their summer fare, and the moose use up lots of energy plowing through deep snow to feed. They lose all the weight they gained in summer.

Wolves came to Isle Royale around 1950. Scientists think a mated pair probably walked across an ice bridge between the island and Canada. Wolves are the island's only big predators. Their arrival changed the lives of Isle Royale's moose forever.

Ups and Downs

Scientists have been studying this isolated food chain for 50 years to understand how changes in one link can cause changes in another. As more moose are born on the island, they eat more balsam fir. The more they consume, the more they damage the trees. Stunted trees mean less food. Eventually, there's not enough food to support all the moose. Many starve, and their numbers decrease. With fewer moose dining on them, fir trees gradually recover.

A similar boom-and-bust cycle occurs between predator and prey. Ten times the size of a wolf, a moose has long, strong legs and a dangerous kick. So wolves prey mainly on old and weak animals. Good hunting means food for the whole pack. Wolves then raise lots of pups, and their numbers increase. More wolves mean more mouths to feed and more moose get eaten. However, when the moose population decreases, wolves starve.

With fewer predators stalking the moose, more survive to old age. The moose population increases, and the cycle begins again.

Excerpt from "Life in the Food Chain" by Ellen R. Braaf, from *Ask* magazine. Copyright © 2008 by Carus Publishing Company.

1

Select the sentences that support the inference that the area is in danger of losing its moose population. Select **all** that apply.

A similar boom-and-bust cycle occurs between predator and prey. Ten times the size of a wolf, a moose has long, strong legs and a dangerous kick. So wolves prey mainly on old and weak animals. Good hunting means food for the whole pack. Wolves then raise lots of pups, and their numbers increase. More wolves mean more mouths to feed and more moose get eaten. However, when the moose population decreases, wolves starve.

2

Which of the following sentences from the passage **best** support the conclusion that all living organisms are part of the food chain?

● "The energy you use to live every day travels from one living thing to another, in a chain that starts with the sun."

Ⓑ "This energy then helps plants change water from the soil and carbon dioxide from the air into oxygen and carbohydrates that power their cells."

Ⓒ "Food chains everywhere—in grasslands and deserts, oceans and tropical rainforests—begin with the producers."

Ⓓ "Scientists have been studying this isolated food chain for 50 years to understand how changes in one link can cause changes in another."

3

Summarize the central idea in the section "Ups and Downs." Use key evidence from the text to support your summary.